RATIONALE

All students have the right to access the most appropriate educational programs available in order to meet their individual needs. Students with disabilities, learning difficulties and behaviour disorders often need specialised support services to provide them with the opportunity to achieve their potential and to become contributing members of society in a dignified and meaningful way.

OUTCOMES

- Educational outcomes for students with disabilities are of a high quality.
- Teachers are able to develop competencies which enable them to teach children with different educational needs.
- Relevant, individual programs will be provided to meet the needs of the student in an age appropriate educational and community setting.

IMPLEMENTATION

- Children with disabilities have a right to attend the regular neighbourhood school where this is possible and practicable and in the best interests of the child.
- Parents and care givers will be involved in the assessment, placement review and programming for these special needs students.
- The provision of support services for these students and the classroom teacher will be sought through the Director and Regional Office.
- The Principal will work towards the provision of safe access and physical resources to support the special education students.
- The principal provide opportunities for training for the classroom teacher involved.

Drafted by
Date 11/2013

Approved
Date 11/2013

Review
11/2015