RATIONALE
The future well-being of our society depends on wider understandings of and respect for cultural diversity. Through learning another language students will be provided with an understanding of and respect for the cultural heritage of themselves and others. Learning languages contributes to a student’s general educational development. It helps the student gain an understanding of how language works and how communication takes place.

KEY POLICY STATEMENTS
TARGET LANGUAGE
- The target language will be FRENCH
- One specialist teacher will conduct the L.O.T.E. program with support from class teachers.
- The mode of delivery will focus on communication and where possible will be integrated with other KLAs
- Years K-6 will engage in weekly sessions of instruction in the target language.
- Learning outcomes will be closely linked to those included in a Statement on Languages Other than English for Australian Schools.

OBJECTIVES
Through learning and using French in a variety of contexts, students will:
- Develop confidence and gain enjoyment from using French to communicate
- Demonstrate willingness to learn about and value other cultures, especially French culture
- Build a French vocabulary and confidently use a variety of French language structures, in both spoken and written form.
- Enjoy music, dance, sport and literature from France

ASSESSMENT AND EVALUATION
Student involvement and progress will be assessed as an integral part of the learning cycle.

In the lower grades, (K,1 & 2) this will be quite subjective. The children will be assessed on their level of participation and enjoyment.

In the higher grades (3,4,5 & 6) there will be short tests (both oral & written) from time to time along with the same subjective observations as for the lower grades.

An evaluation of the program will support long-term improvement in the quality of delivery and student achievement. The evaluation should include
- Suitability of teaching program
- Effectiveness of instruction model
- Relevance of resources to support the learning environment

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