RATIONALE

All children deserve the opportunity to achieve equal outcomes. Gender is not a determinant of the capacity to learn or participate. Girls and boys should be valued equally in all aspects of schooling. Schools should provide a challenging learning environment which is socially and culturally supportive, free of harassment, physically safe and secure and psychologically comfortable for both boys and girls.

OUTCOMES

- To offer equality of educational experience to all individuals regardless of sex.
- To provide more supportive and challenging learning environments for all students.
- To increase participation of girls in Science & Technology related subjects and boys in language-based activities and the arts.

IMPLEMENTATION

- Boys and girls are considered equally in organisational matters eg. mixed lines, not girls before boys, etc.
- All sporting activities are to be offered to all children regardless of sex.
- Sex-based harassment (or teasing) is to be strongly discouraged and should be dealt with appropriately.
- New books and other newly purchased resources will be screened for obvious and unhealthy sex stereotyping or bias.
- All school resources will be made available equally to all students regardless of sex eg. computer rosters for all, playground for all.
- Provision of adequate hygiene facilities for all.
- Work education will involve broadening children’s traditional views beyond gender-stereotyping in both paid and unpaid work.
- Provision of places in leadership roles for both sexes eg. School Captains.
- Encouragement for full participation of all students equally in all Key Learning Areas.
- Human Sexuality unit provides for equal input for both girls and boys.
- Craft/Sewing program is made available to all students.
- Affirmative action programs will be undertaken as the need arises. These programs will be developed in consultation with the school counsellor and targeted at groups which require support.